



Belize, December 2019

8,405

The number of hours engaged in community-based research recorded by all McMaster Research Assistants, Scholars, Fellows and Associate Fellows during the 2019-2020 academic year.

1,500

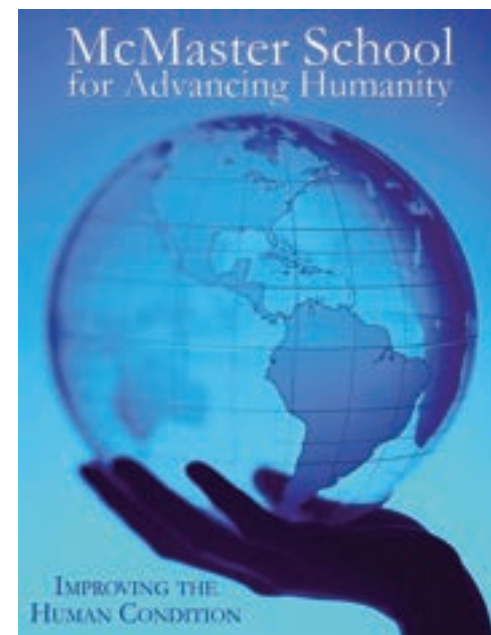
The conservative estimate of the number of community people directly impacted by this work.

The McMaster School for Advancing Humanity has, despite the challenges faced in the spring of 2020, accomplished significant work and made progress foundational to its ongoing ability to address the challenges of its community partners and improve the human condition.

The McMaster School for Advancing Humanity appointed thirty-three 2019-2020 McMaster Scholars. This was the largest number of Scholars since the establishment of the McMaster School in 2002. Initiatives were slated for Belize, Panama, Italy, and at local sites in collaboration with the Independence Education Center and Defiance's Eastside Neighborhood. The work of these Scholars and the Fellows (5 faculty members) and Associate Fellows (2 faculty and 4 staff members) was critical to our community partners. Much of this work was impacted by the COVID-19 pandemic.

The Belize initiative's on-site work took place in December 2019 so that project was able to be completed with only the spring analytical work moving to online. The initiatives to Panama and Italy were not able to work on-site and the local initiatives' spring semester work was also cut short due to the necessary action to move online in March, 2020. Those circumstances impacted the actual delivery and community partner collaboration inherent in all McMaster projects. It must be noted, however, that the commitment of all McMaster Learning Communities continued to move these projects forward through data analysis, project packaging, scholarly research, and continued contact with community partners.

This was the inaugural year for McMaster programming for first-year students. McMaster Research Assistants, selected through a competitive process, were appointed in December 2019 and began serving in the spring 2020. This first cohort of nine McMaster Research Assistants was comprised of various majors – education, computer science, natural science, math, and business. These McMaster Research Assistants were extremely productive.



To Know ♦ To Understand ♦ To Lead TO SERVE



“My involvement in service has completely reshaped my career path.”

-Blake Newman, B.S., Social Work, 2020, recipient of The Ohio Campus Compact Charles J. Ping Student Legacy Service Award, 2019-2020.



Night Without a Home, 2019

Please note that because this is an inaugural report, we suspect that service at Defiance College was significantly underreported for the 2019-2020 academic year. We anticipate that reporting in 2021 will more accurately reflect the service at Defiance College.

DEFIANCE COLLEGE

2019 - 2020 Service Report

DEFIANCE COLLEGE graduates students to lead distinctive lives in their chosen professions through a spirit of service by preparing them To Know, To Understand, To Lead, and To Serve.

TO SERVE: “We encourage our students to be of service to their fellow students, their chosen fields of study, their communities and the world. We provide opportunities for students to transform society through civic engagement along with application of their knowledge and understanding to service.”

18,201 hours = \$441,556

Defiance College students, faculty and staff collectively engaged in a total of **18,201 hours of service, service learning and community-based research**. Based on the Independent Sector's value of a volunteer hour in Ohio for 2018, the economic value of the service recorded for 2019-2020 is **\$441,556**.

Defiance College students, faculty and staff served 24 regional community partners and 12 international community partners.

During the 2019 - 2020 academic year
9% of full time students were engaged in community-based research through the Defiance College McMaster School for Advancing Humanity

31% of full time students were engaged in service learning through the Service Leadership Program, coursework in their majors, and / or in leadership roles within Project 701.

63% of full time students were engaged in service through athletics, Project 701, and Alpha Phi Omega.

Please note that student numbers include students' participation in multiple programs and opportunities to engage in community-based research, service learning, and service as they fully live the Mission of Defiance College.



From President Richanne C. Mankey

Service is transformative. It comes in many forms. There is community service, service learning, and community based research. It is transformative when those who provide service reflect on their experiences. When those reflections are written in a journal for review and further contemplation, they become life-changing. We have never before published a journal on service. This inaugural report is meant to enumerate the tangible portion of service. The hours are tangible. Even some of the learning can be articulated. What can't be published or sometimes even understood, is that the changes in thinking and ways-of-being that engaging in service for others brings, affects our lives in ways we most likely don't even consciously understand. The numbers reported here are conservative as so many hours go unreported. In some cases, students, faculty, and staff are just doing what they love and don't even realize that they are serving others. The pillars of our mission are To Know, To Understand, To Lead and To Serve. Service stands alone, yet it facilitates the learning associated with the other three. Together!

Life-Long Service

John Trautman, a 1972 graduate from Defiance College, has been working as a volunteer in DC's Advancement Office for the past three years. His dedication and service to the College is exceptional.

In 1981, Trautman returned to Defiance College and Randy Buchman, Director of the Advancement Office at the time, hired John to fundraise for DC. John always remarks that Randy "took a chance" on him and that this mentorship was foundational as he moved forward in his career. After a successful career in fundraising for a variety of organizations, including Defiance College, Trautman returned to DC in his retirement to volunteer as an assistant tennis coach. When asked to volunteer in the Advancement Office a few days a week in 2017, he enthusiastically accepted. A few days a week turned into full time. Trautman started by giving Defiance College six months, then a year, and now he will have served on a volunteer basis for 18 months by December 2020. Additionally, John has recruited his long-time mentor, Randy Buchman, to volunteer alongside him once a week. This dynamic team has been of great service to Defiance College.



John Trautman and Randy Buchman

"I am all about giving back because Defiance College has given me everything. And even more, all these years later to be able to work with my mentor, Randy, has been incredible."

- John Trautman



Service Response to COVID-19

COVID-19 changed everything. Defiance College responded with service and adaptability in the regional communities. Several staff and faculty members became sewists as the need for masks arose. DC students stepped up by assisting with families' childcare, virtually reading to young students learning from home, supplying meals to those in need, supporting a family resource center, and so much more. Thank you to the Defiance College community for showing us all that in order to rise together, we must work together.

Service Leadership Program



Festival of Trees 2019

During the 2019-2020 academic year, The Service Leadership Program supported its 87 Service Leaders as they spent 650 service hours engaged within the regional community. These hours were in addition to the great work that Service Leaders do in conjunction with other service, service learning, and community-based research programming throughout the College, such as APO, the McMaster School for Advancing Humanity, and coursework.embedded opportunities.

"The impact that Defiance College has on Kaitlyn's Cottage is almost immeasurable. From the beginning, the students and staff of Defiance College have stood behind the mission of what we provide for families... We are grateful for each moment shared with Defiance College."

-Kelly Tong, Program Manager, Kaitlyn's Cottage

The Transition of PROJECT 701

After ten years, Project 701 has become so ingrained in the culture of Defiance College that there is no longer a need for the stand-alone 501(c)(3). The discipline specific projects formerly under Project 701 will move forward with faculty direction; other projects have been integrated into departments or will thrive as student organizations. The opportunities for students to develop academic and career readiness skills will grow under campus wide leadership that includes faculty, staff, and students. We are excited about this transition and confident that the roots and partnerships of Project 701 will now be sustainable.

"In order to connect service to academics, students really need faculty and staff guidance. This evolution will provide just that."

- Janelle Rubio, Board Chair, Project 701



Susan G. Komen's Race for the Cure 2019

"The Defiance College student body exemplifies their college mission of "to know, to understand, to lead, and to serve." The students are compassionate and thoughtful servant leaders. Susan G. Komen Northwest Ohio is proud and honored to have these future leaders support our mission, and help us serve our community at Race for the Cure every year."

- Gretchen Awad, Community Relations and Development Manager, Susan G. Komen Northwest Ohio

DC Faculty Service

Defiance College faculty reported a total of 330 service hours for the 2019-20 academic year. In addition, many of the faculty utilize service learning in their coursework. Professor Alesia Yakos Brown's class hosted 'Night Without a Home' during the fall semester to raise awareness of homelessness in the region. President Richanne C. Mankey and Mayor Mike McCann opened the event that drew participation from all areas of campus.



Night Without a Home, 2019



Habitat for Humanity, 2020

DC Staff Service

Defiance College staff reported a total of 2,027 service hours for 2019-2020. The college sponsored an alternative spring break trip in partnership with Habitat for Humanity - this has been an ongoing project at Defiance College for over twenty years. Twelve participants traveled to Mobile, Alabama and worked for five days in March 2020.

Alpha Phi Omega

During the 2019-2020 academic year, the Service Leadership Program's 87 Service Leaders engaged in 650 service hours and service-learning within the regional community. These hours were in addition to the great work that Service Leaders do in conjunction with other service, service learning, and community-based research programmings throughout the College, such as APO, the McMaster School for Advancing Humanity, and coursework embedded opportunities.

Yellow Jacket Service

Athletic teams at Defiance College logged 3,133 service hours during 2019-2020. Over 70% of the teams sponsored service opportunities. One example of this outreach and collaboration was when DC student athletes joined with Henry County Special Olympics athletes to compete in the annual HCAC Unified Bowling Championship. Teams, consisting of both DC students and Special Olympic athletes, competed against the other schools from the Heartland Collegiate Athletic Conference. The DC team took home the overall championship.

